Children and Young People’s Plan for Pembrokeshire 2011-14

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Foreword

Welcome to Pembrokeshire’s second Children and Young People’s Plan where the main purpose of the plan is to provide a single joined up vision for children and young people’s services.

The Children and Young People’s Partnership (CYPP) has prepared and approved this plan following consultation with children, young people, families and service providers from voluntary and statutory organisations across Pembrokeshire. Building on the good practice established in developing previous multi-agency plans and strategies, this plan focuses on jointly agreed priorities to plan and deliver modern, innovative and effective quality services across our County subject to funding availability.

This plan and the action it proposes is integrally linked to individual service demands and pressures. Partners’ own service plans will reflect how they intend to drive forward the agreed partnership priorities in the context of their own service.

Delivering the strategy in the current financial climate will create challenges particularly as the public sector faces the severest downturn for decades. Whilst we face these significant challenges we are confident that by continuing to work together as partners; building on the positive work already underway, and working together in new and more effective ways, we will continue to build on the improvements in the quality and delivery of children and young people’s services in Pembrokeshire.

For further information on the work of the CYPP, please see the CYPP website (www.pembrokeshirecypp.co.uk). If you have any general queries, please contact the Children and Young People’s Partnership team on 01437 776252 or email: cypp@pembrokeshire.gov.uk

Finally, I would like to thank all those who have made a contribution to this Plan.

Cllr. Huw George

Lead Member for Children and Young People
and Chair of the Children & Young People’s Partnership
Pembrokeshire County Council
1. Introduction

Welcome to Pembrokeshire’s second Children and Young People’s Plan which sets out the partnership priorities for action for the next three years. The Community Plan is the overarching document that frames all public, private and voluntary sector activity in Pembrokeshire and provides a common strategic direction and common framework for all plans in the county. The Children and Young People’s Plan should therefore be viewed as a means of communicating and delivering the objectives specifically around children and young people. Governance arrangements and the relationship to the Community Plan are summarised in Appendices 1 and 2.

The plan takes nationally driven strategic responsibilities and priorities along with locally identified needs to create a broad strategic vision for services (see Appendix 4). The Children Act 2004 places a statutory duty on the Local Authority and its partners to prepare and publish Children and Young People’s Plans. The Children and Families (Wales) Measure 2010 also places a statutory duty on partners to agree and publish a local child poverty strategy. This Children and Young People’s Plan is also the child poverty strategy for Pembrokeshire.

The scope of the plan extends across services for all children and young people from the ante-natal stage to the age of 19 years, together with care leavers up to 21 (or above if in continuing education or training) and those receiving youth support services (within the meaning of Section 123 of the Learning and Skills Act) up to the age of 25.

This Plan is the defining statement of strategic planning intent and priorities for all children and young people’s services in the Local Authority area. The plan is about delivering universal services to all communities together with targeted and specialist services to meet priority needs as available resources will allow.

All organisations delivering services to children and young people in Pembrokeshire work in a complex economic, social and physical environment and the need for change has been widely debated and accepted by the partnership. It is acknowledged that organisations working in partnership can deliver better outcomes than when they work separately.

In developing this strategy we have worked closely with our colleagues in the Health, Social Care & Well-being Partnership, the Community Safety Partnership, the Local Safeguarding Children Board and Youth Offending Board to avoid duplication and to ensure we obtain the best possible outcomes for children and young people at all times. Details of the priorities featured in the Health, Social Care & Well-being Strategy 2011 - 2014 and the Community Safety Strategy 2011 - 2014 have been outlined in Appendix 3. This information provides a clearer picture of the priorities being addressed by each partnership.

In addition to the national and local strategic drivers a local needs assessment has been undertaken (this can be found on the CYPP website). The Children and Young People’s Needs Assessment report has gathered together information on the current status of the population as well as building a picture of local services.
This systematic method for reviewing the issues facing children and young people has informed the discussion on the agreed priorities being taken forward in this plan.

The strategy is a dynamic plan constantly evolving as we work together to transform children’s and young people’s lives and services to reach our goals.

2. Our vision

Our vision statement was developed and agreed by all our partners during the development of the first strategy and remains as relevant today.

The Children and Young People’s Partnership is committed to working together to achieve the best outcomes for all children and young people in Pembrokeshire. We will meet the challenge by committing to joint working and collaboration across all sectors.

We acknowledge our obligation to ensure ongoing improvement of our services and will work incrementally towards new ways of working together. We place a high value on the contribution of all partners and staff. We will ensure that children, young people and their families are included in the planning, development and review of all that we do.

KEYSTONES supporting our VISION

To realise this vision, the Children and Young People’s Partnership is guided by the following keystones:

- **Health and Well Being** – Services working together to promote, protect and improve the health and wellbeing of children and young people and reduce health inequities.
- **Safeguarding and Welfare** – Must be an integral part of all services provided for C&YP, promoting their safety and welfare.
- **Prevention and Early Intervention** – Early intervention and prevention services can greatly affect the success and development of children and young people. The earlier an intervention can be made the greater its chance of success. Effective plans for prevention form an essential part of the Plan.
- **Consultation & Participation** – C&YP must be able to express their views and influence the planning and provision of services affecting them.
- **Families of Schools** – Groups of schools working together and with LA, and other providers in the community, to create multi-agency services; to ensure effective curriculum and organisational arrangements for children and young people.
- **Multi-Agency Teams** – Creating and maintaining working groups across services to work collaboratively ensuring effective integrated services for C&YP based on families of schools.
- **Shared Knowledge/Understanding** – Ensure that members of the partnership have a shared understanding and share knowledge effectively.
- **Incremental Strategy** – Building upon existing strengths and working cohesively, while continually addressing concerns and focussing on outcomes.
To achieve our vision we will be working alongside our partners who are delivering the other four main partnership plans. These being:

- The Pembrokeshire Community Plan 2010-2025
- The Health, Social Care and Wellbeing Strategy 2011-2014
- The Community Safety Plan
- The Local Development Plan

3. **Key achievements to date**

Much has been achieved over the past few years and noted below are some of these key achievements.

- **The Flying Start** programme in Pembrokeshire has established a strong reputation for effective delivery. The programme has reinforced the principle of combined family support which brings together inputs from a wide range of services.
- Through the completion of the **childcare sufficiency assessment**, gaps in provision have been identified allowing efficient targeting of resources to sustain and develop childcare support in areas of need.
- **The Foundation phase** has been successfully introduced into all Primary Schools in Pembrokeshire. The philosophy has also been extended into pre-school settings.
- **Healthy Pre-school Scheme** is the only accredited scheme of its type in Wales and is accredited as part of the Healthy School Scheme. The scheme mirrors the Healthy Schools Scheme and addresses all areas of health and well being. The scheme ensures good, consistent standards are in place for day nurseries and playgroups throughout the County.
- **The 14-19 Learning Network** has enabled key strategic education partners to ensure all young people in Pembrokeshire have access to their learning entitlements, curriculum choices and personal support and advice.
- **The Duke of Edinburgh's Award** in Pembrokeshire has consistently been one of the two top Welsh Counties since 1996 in terms of the number of awards gained as a percentage of the youth population. 13% of school leavers in Pembrokeshire hold a Duke of Edinburgh's Award, the highest of any Welsh County.
- **An Individual Development Plan (IDP)** has been developed that seeks to be an alternative to a Statement of Special Need for children & young people with less complex needs. The IDP should provide one overall plan, result from true inter-agency working, be easily accessible to all professionals working with the child/young person, be flexible enough to meet changing needs and be accessible to parents and the child/young person.
- **The Teams Around the Child (TAC) service** has provided support to children, young people and families in Pembrokeshire through a collaborative multi-agency approach to meet the needs identified. This was recognised as best practice by Excellence in Wales as providing a holistic response to families’ needs.
- **Child protection training** has been delivered to over 4000 multi-agency workers since September 2008 by trained staff from partner agencies. This includes all people working with children in Pembrokeshire schools.
• The **School Counselling Service** has provided access to support and help for young people in all Pembrokeshire’s Secondary Schools and a range of other educational settings. The success of this scheme has resulted in Pembrokeshire being selected to pilot counselling in Primary Schools through close liaison with Teams Around the Child Officers.

• The **Sandy Bear** programme is an innovative programme providing support to children and young people experiencing emotional difficulties following bereavement or loss.

• The **Suicide Prevention Action Team (SPAT)** is a multi-agency group that has developed strategic and operational approaches to the prevention of suicide amongst children and young people. The work of the group has been recognised by the Best of Health Award for excellence in multi-agency work.

• A range of initiatives have targeted **Sexual Health** including the C card scheme which is operational in all educational settings and the dedicated midwife for ante and post natal care.

• The integration of **open access play** opportunities for disabled children through partnership working with National Parks, Social Care colleagues, Leisure Services and the voluntary sector.

• Pembrokeshire’s children and young people have access to a wide range of **sporting, leisure, musical and out of school hours** learning activities through a range of voluntary and statutory initiatives.

• Young people have access to good information services through the **Youth Zone** website, magazine and mobile vehicle.

• The **Milbroke tapes** resource is used effectively at multi-agency events where workers show the film to young people and then deliver workshops based themes, including alcohol abuse, healthy lifestyle choices, the law and domestic violence.

• The positive engagement of **voluntary sector organisations** in partnership working and service delivery.

By working together we can build on our successes and continue to work towards improving the quality of life for everyone in Pembrokeshire.

### 4. Key challenges over the next 3 years

Children and Young People’s Services in Wales continue to face major challenges and services will need to develop accordingly. Some of the challenges we face include:

• The challenges of providing services in the current economic climate.

• The staffing challenges of moving towards a modern approach to work-life balance with organisations working towards introducing more flexible working policies.

• The need to establish better Governance arrangements between the statutory partnerships.

• The need to ensure smooth transition between child care and adults services

• Providing accessible equitable services within communities, which are often rural by nature and served by limited public transport links.

• The challenge of reducing child poverty especially in the predicted economic climate.
• It is estimated that the 0-25 population in 2010 was 33,759, a slight decrease from the 2001 Census (34,583). The 0-25 population is expected to decrease by 7% by 2021, with the largest reduction within the age range 0-15 years.
• The decrease in the proportion of school age children (10-19) and the consequent impact on class sizes.
• The increases in the number of children on the child protection register and the number of Looked After Children.
• The challenges faced in providing appropriate housing for individuals in the right settings.
• The complex challenges facing organisations in the integration and collaboration of services particularly managing the change process often in organisations with diverse cultures.
• Infrastructure issues around new technologies, appropriate and easily accessible transport and buildings.

This strategy should be viewed as a response to these challenges as we continue to work towards improved outcomes.

5. Priority areas

We continue to be guided by the national vision and values of the Welsh Assembly Government and the wider policy context set out in a number of key national and local strategies, and in particular by the Pembrokeshire Community Plan 2010-2025.

In developing our joint priorities, we have used the framework of the Assembly Government’s 7 Core Aims which are derived from the UN Convention on the Rights of the Child. These are that all children and young people:

1) Have a flying start in life
2) Have a comprehensive range of education and learning opportunities
3) Enjoy the best possible health and are free from abuse, victimisation and exploitation
4) Have access to play, leisure, sporting and cultural activities
5) Are listened to, treated with respect, and have their race and cultural identity recognised
6) Have a safe home and a community, which supports physical and emotional well-being
7) Are not disadvantaged by poverty

In addition to specific priority areas, the Pembrokeshire Children and Young People’s Partnership has agreed that the following cross-cutting themes are to be integrated into the action plans of each Core Aim group:

• Child poverty
• Safeguarding
• Vulnerable groups
• Workforce development
Partners have their own obligations for service delivery and funding for services which emanate from their statutory responsibilities. In addition voluntary and community sector organisations make a significant contribution to service delivery. Both partners and the Partnership will seek to ensure that services reflect the need for bi-lingual services.

Set out in the following tables are the local partnership priorities that we will work together to address over the lifetime of this Plan, subject to available resources.
<table>
<thead>
<tr>
<th>Headline Priorities</th>
<th>Specific Objectives</th>
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<tbody>
<tr>
<td><strong>CORE AIM 1  Pembrokeshire’s Children Have a Flying Start in Life</strong></td>
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</table>
| 1a Develop a clear framework for the provision of support services appropriate to the needs of families | 1a1 Development of an integrated commissioning strategy for early intervention and family support  
1a2 Develop a delivery plan for the implementation of an integrated commissioning strategy for early intervention and family support  
1a3 Proactively influence the provision of accessible, affordable and quality childcare across Pembrokeshire |
| 1b Improve the early years health of children and the health of their families | 1b1 Tackle risk factors for lifelong health and well being in pregnancy and early years, and build children’s resilience to adversity  
1b2 Target the Flying Start programme at vulnerable families |
| 1c Prepare children for lifelong learning | 1c1 Monitor and evaluate the impact of the foundation phase  
1c2 Improve family learning  
1c3 Develop effective transition arrangements for young children |

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<th>Specific Objectives</th>
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<tr>
<td><strong>CORE AIM 2  Pembrokeshire’s Children and Young People Have a Comprehensive Range of Education and Learning Opportunities</strong></td>
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</table>
| 2a Ensure that there is co-ordinated multi agency support and broad entitlement of provision for all young people throughout their learning from 8-25 years with specific concentration on experiences received at the Key transition points | 2a1 In the 8-14 year phase;  
- Ensure there is continuity in teaching and learning between Key Stage 2 and Key Stage 3  
- Ensure that Key Stage 3 assessments reflect their actual progress  
- Ensure that any shortfall in basic skills levels are identified and addressed  
2a2 In the 14-19 year phase;  
- Ensure all young people have access to co-ordinated personal and learning support that includes impartial advice and guidance  
- Ensure that all young people have the widest choice and entitlement to learning pathways that incorporates skills and development  
2a3 In the 19-25 year phase;  
- Ensure there is a full, co-ordinated information and support service available for all 18+ students that allows them to make informed choices  
- Continue to develop a comprehensive range of learning, training and employment opportunities that meet the needs of young people |
| 2b Multi agency work with young people in specific vulnerable groups throughout the 8-25 year range to ensure that they can access the support they need to develop solutions to any barriers to their learning and to achieving their full potential | 2b1 Children and young people with Additional Needs, including medical needs;  
- Have appropriate systems to identify need  
- Have their needs met through a system based on Individual Development Plans (IDP)  
- Be supported through further development of the TAC model of multi-agency integrated working |
| 2b2 | The Behaviour Support Service; |
|     | - Review and develop as appropriate, services to ensure this group can access education and learning opportunities |

| 2b3 | Disabled children and young people; |
|     | - Develop appropriate services to ensure this group can access education and learning opportunities |

| 2b4 | English as an additional language (EAL); |
|     | - Extend data tracking systems to enhance monitoring of this group |
|     | - Provide further non formal/informal opportunities to support the linguistic development of this group |
|     | - Develop more language skills resources to support these young people |

| 2b5 | Gypsy Travellers; |
|     | - Further develop the All Wales Forum group |
|     | - Develop community links to create additional support for this group |
|     | - Improve measured outcomes for this group |

| 2b6 | Looked After Children (LAC); |
|     | - Develop an evaluation toolkit focused on tracking students |
|     | - Further develop multi-agency working based on Personal Education Plans |
|     | - Consolidate the support worker network to this group |
|     | - Work with Foster carers to inspire looked after children to access education and reach their potential |

| 2b7 | More Able and Talented; |
|     | - Ensure all schools have a policy to identify and support this group |
|     | - Plan and deliver enrichment activities to support this group |

| 2b8 | Not in Education, Employment or Training (NEETs); |
|     | - Identify and track young people to ensure a co-ordinated approach to preventative and curative activities for this group |

| 2b9 | Youth Offending Team; |
|     | - Ensure appropriate planning and intervention strategies are in place |
|     | - Support the education service in delivering appropriate education programmes |
|     | - Work positively with parents, carers and families to ensure positive outcomes |

<p>| 2b10 | Young Carers; |
|      | - Review progress in Education settings against the Young Carers audit tool |
|      | - Develop systems to identify and support young carers |</p>
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<tr>
<td><strong>CORE AIM 3</strong> PEMBROKESHIRE’S CHILDREN AND YOUNG PEOPLE ENJOY THE BEST POSSIBLE HEALTH AND ARE FREE FROM ABUSE, VICTIMISATION AND EXPLOITATION</td>
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<tr>
<td>3a Safeguard children and young people from harm</td>
<td>3a1 Work with the Local Safeguarding Children Board to increase access to multi agency child protection training for all agencies working with children and young people</td>
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<td>3a2 Work with the Local Safeguarding Children Board to develop and implement a safeguarding and monitoring accountability framework for the CYPP</td>
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<td>3b Improve physical and emotional health for children and young people</td>
<td>3b1 Develop a local action plan to implement “Breaking the Barriers, Meeting the Challenges”</td>
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<td>3b2 Improve Physical Health – specifically sexual health</td>
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<td>3b3 Extend the Healthy Schools concept to a range of settings across Pembrokeshire</td>
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<td>3b4 Work with HSCWB particularly around emerging health and well being issues and the implementation of “Our Healthy Future”</td>
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<tr>
<td>3c Identify and reduce local health inequities, and develop approaches in line with national priorities</td>
<td>3c1 Strengthen the provision of specialist looked after children health services and promote access to universal services</td>
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<td>3c2 Improve access to health promotion information and support, as well as to universal health services</td>
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<tr>
<td><strong>CORE AIM 4</strong> PEMBROKESHIRE’S CHILDREN AND YOUNG PEOPLE HAVE ACCESS TO PLAY, LEISURE, SPORTING AND CULTURAL ACTIVITIES</td>
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<tr>
<td>4a Support children’s and young people’s rights to play</td>
<td>4a1 Implement the Play Strategy</td>
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<td>4a2 Increase access to play opportunities for disabled children and young people</td>
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<tr>
<td>4b Facilitate appropriate and choice based access to Leisure and Sport in order to promote active lifestyles, engagement and socialisation</td>
<td>4b1 Enable children and young people to participate in age appropriate sports and leisure activities</td>
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<td>4b2 Increase access to sport and leisure opportunities for disabled children and young people</td>
</tr>
<tr>
<td>4c Work together to increase the levels of cultural and social activities for children and young people in Pembrokeshire</td>
<td>4c1 Develop and expand the work of the Cultural Forum and opportunities for working with Children and Young people</td>
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<tr>
<td><strong>CORE AIM 5  PEMBROKESHIRE’S CHILDREN AND YOUNG PEOPLE ARE LISTENED TO AND TREATED WITH RESPECT</strong></td>
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<tr>
<td><strong>5a</strong></td>
<td>Provide information for children, young people and families through a range of media</td>
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<tr>
<td><strong>5a1</strong></td>
<td>Develop an integrated information service</td>
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<tr>
<td><strong>5a2</strong></td>
<td>Ensure appropriate access to information including the development of bilingual information leaflets and resources</td>
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<tr>
<td><strong>5b</strong></td>
<td>Encourage and support children and young people to be involved in decisions that affect them</td>
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<tr>
<td><strong>5b1</strong></td>
<td>Implement the Participation Strategy</td>
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<tr>
<td><strong>5c</strong></td>
<td>Provide advocacy services for children and young people</td>
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<tr>
<td><strong>5c1</strong></td>
<td>Develop and implement an Advocacy Strategy in line with WAG guidance</td>
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<tr>
<td><strong>5d</strong></td>
<td>Develop volunteering opportunities for young people</td>
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<tr>
<td><strong>5d1</strong></td>
<td>Deliver a coordinated volunteer information service</td>
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<tr>
<td><strong>5d2</strong></td>
<td>Promote the value of being a volunteer and raise awareness of opportunities for young people to participate in volunteering activities</td>
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<tr>
<td><strong>5d3</strong></td>
<td>Build the capacity of organisations to develop volunteer initiatives for young people</td>
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<tr>
<td><strong>CORE AIM 6  PEMBROKESHIRE’S CHILDREN AND YOUNG PEOPLE HAVE A SAFE HOME AND A COMMUNITY, WHICH SUPPORTS PHYSICAL AND EMOTIONAL WELL-BEING</strong></td>
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<tr>
<td><strong>6a</strong></td>
<td>Promote the safety of children and young people in the home</td>
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<tr>
<td><strong>6a1</strong></td>
<td>Provide information and support to families in order to promote a safer home environment</td>
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<tr>
<td><strong>6a2</strong></td>
<td>Work with the Community Safety Partnership and partners to reduce the risk of harm from Domestic Abuse</td>
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<tr>
<td><strong>6b</strong></td>
<td>Promote the safety of children and young people in the community</td>
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<tr>
<td><strong>6b1</strong></td>
<td>Improve road safety for children and young people</td>
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<tr>
<td><strong>6b2</strong></td>
<td>Deliver a range of diversionary activities and programmes to reduce the incidence and impact of Anti Social Behaviour and break the cycle of offending and re-offending behaviour</td>
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<td><strong>6b3</strong></td>
<td>Promote safer neighbourhood environments including a safer night time economy</td>
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<td><strong>6b4</strong></td>
<td>Protect vulnerable individuals who may be susceptible to extremism and radicalisation</td>
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<tr>
<td><strong>6c</strong></td>
<td>Reduce harm associated with substance misuse</td>
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<tr>
<td><strong>6c1</strong></td>
<td>Work with all partners to reduce the harm and impact that misusing substances can have on health and safety in the community</td>
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<tr>
<td><strong>6c2</strong></td>
<td>Protect children and young people from the consequences of parental substance misuse</td>
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<tr>
<td><strong>6d</strong></td>
<td>Provide housing opportunities that meet the needs of young people</td>
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<tr>
<td><strong>6d1</strong></td>
<td>Develop a wider range of independent and supported living services for vulnerable young people</td>
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<tr>
<td><strong>6d2</strong></td>
<td>Work to promote services to reduce the incidence of homelessness amongst families, with particular reference to young people</td>
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<tr>
<td>Headline Priorities</td>
<td>Specific Objectives</td>
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<tr>
<td><strong>7a</strong> Support parents of children and young people in vulnerable groups to take advantage of opportunities to increase and retain household income</td>
<td>7a1 Provide opportunities for families at risk of poverty to develop their Financial Capability 7a2 Increase the uptake of benefits and other subsidised services within hard to reach groups 7a3 Develop affordable Credit and Savings opportunities within Pembrokeshire 7a4 Develop opportunities for employees to maximise income available through work</td>
</tr>
<tr>
<td><strong>7b</strong> Support children, young people and their parents to maximise opportunities for paid employment</td>
<td>7b1 Maximise adult learning opportunities by tackling the barriers experienced by hard to reach groups 7b2 Map and develop progression pathways from skills development to the workplace, including amongst hard to reach groups 7b3 Raise awareness of opportunities for self-employment and entrepreneurship for children and young people affected by poverty, by developing opportunities for social and private enterprise 7b4 Develop careers and employment opportunities in Pembrokeshire, to raise aspirations and career ambitions for children and young people</td>
</tr>
<tr>
<td><strong>7c</strong> Implement the Child Poverty Broad Aims</td>
<td>7c1 Ensure that all current and future policies and plans are poverty proofed 7c2 Monitor and evaluate outcomes against the child poverty broad aims in Core Aims 1-7 7c3 Raise awareness and improve understanding of the poverty agenda across all statutory partnerships within Pembrokeshire 7c4 Audit achievement of the Child Poverty Broad Aims on an annual basis</td>
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6. **Workforce Development**

Over the last three years, the CYPP has agreed a workforce development strategy that sets out its approach to collaborative working arrangements that are aimed at supporting existing organisational workforce development activity. By implementing the strategy, the Children and Young People's Partnership aims to complement existing practice with a common approach to multi-agency working that focuses on common issues around workforce development and how we can work more efficiently together to solve them. Much of the implementation of this strategy will be through the seven Core Aim groups of CYPP.

Over the next three years the CYPP will implement the existing strategy and continue to explore and address emerging common issues around workforce development.

7. **Implementation, monitoring and review**

The CYPP will move towards developing integrated commissioning strategies as appropriate. Detailed action plans to achieve progress against the priorities and objectives of this Plan will be developed and implemented through the Core Aims groups of the CYPP.

Working in partnership depends on good communication and the flow of information, with effective monitoring of the strategy being key to be able to demonstrate exactly how we are progressing with the delivery of the objectives. Progress relating to this strategy will be monitored by the Core Aim groups and at a strategic level by the Children and Young People’s Partnership.

There is currently a robust joint performance monitoring system in place. To facilitate the process the Partnership will continue to make use of the Ffynnon Performance Management System. Ffynnon enables the sharing of information between partners in a timely manner. It makes linking service and partnership themes, objectives and actions much easier and alleviates duplication.

When planning services and assessing performance we will be focussing on outcomes that services are achieving. The Partnership will be using the principles of the Results Based Accountability approach to assist with this.

Baseline data will be used to ensure we can measure progress, outcomes and impact over time. A sample of how we propose to measure success in the delivery of our improvement projects includes indicators such as:

- rate of low birth weight babies
- rate of breastfeeding mothers at 6 weeks
- % of pupils achieving Key Stage 3 Core Subject Indicator
- % of NEETs
- % of children on the child protection register
- % of looked after Children
- % of children 10-17 entering the youth justice system
- rate of child pedestrian injuries
Appendix 1

Governance Arrangements

KEY

CYPP  Children and Young People’s Partnership
HSCWB  Health, Social Care and Well Being
TAC  Teams Around the Child
NSF  National Strategic Framework for Children, Young People and Maternity Services
### Linkages between the Children and Young People’s Plan Core Aims and the Pembrokeshire Community Plan 2010-2025 priorities

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<thead>
<tr>
<th>Children and Young People's Plan Core Aims</th>
<th>Links to Community Plan Priorities</th>
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</thead>
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| Pembrokeshire’s children and young people have a flying start in life                                     | • Address the underlying causes of poor health  
• Promote public health  
• Increase skill levels in Pembrokeshire  
• Provide high quality education services  
• Address inequalities in educational attainment |
| Pembrokeshire’s children and young people have a comprehensive range of education and learning opportunities | • Increase skill levels in Pembrokeshire  
• Provide high quality education services  
• Address inequalities in educational attainment |
| Pembrokeshire’s children and young people enjoy the best possible health and are free from abuse, victimisation and | • Provide high quality child protection services  
• Address the underlying causes of poor health  
• Promote public health |
| Pembrokeshire’s children and young people have access to play, leisure, sporting and cultural activities    | • Enhance our natural environment and maintain our cultural and historical distinctiveness             |
| Pembrokeshire’s children and young people are listened to, treated with respect, and have their race and cultural identity recognised | • Improve communication links to, from and within Pembrokeshire  
• Support the development of vibrant and sustainable communities  
• Promote community cohesion |
| Pembrokeshire’s children and young people have a safe home and a community, which supports physical and emotional well-being | • Reduce fear of crime  
• Address the underlying causes of crime and anti-social behaviour  
• Improve road and home safety |
| Pembrokeshire’s children and young people are not disadvantaged by poverty                                | • Mitigate the impact of poverty  
• Support the development of vibrant and sustainable communities  
• Promote community cohesion |
Health, Social Care & Well-being Strategy 2011/2014
Working together to
• Help and support people to take responsibility to improve their health and well-being throughout their lives
• Reduce inequities
• Provide appropriate sustainable health and social care services

Community Safety Strategy 2011/2014
Priorities emerging from strategic assessment:
• Anti Social Behaviour
• Substance misuse, including alcohol related violent crime
• Domestic Abuse
• Burglary
• Reducing reoffending

Underlying themes which support all priority areas:
• Young People
• Terrorism
• Community Cohesion
Appendix 4

Key National and Local Strategies

Pembrokeshire Community Plan 2010-2025. 
http://www.pembrokeshire.gov.uk/content.asp?nav=101,1582,126&parent_directory_id=646


Pembrokeshire Community Safety Strategy
http://www.pembrokeshire.gov.uk/content.asp?nav=101,558,599,604&parent_directory_id=646&id=6384&Language=

Shared Planning for Better Outcomes, Children Act 2004; and
Stronger Partnerships for Better Outcomes: Guidance on Local Co-operation under the Children Act 2004

Draft Child Poverty Strategy for Wales and Delivery Plan
http://wales.gov.uk/consultations/childrenandyoungpeople/cpstrategy/?lang=en

Rights to Action (2004)
http://wales.gov.uk/topics/childrenyoungpeople/publications/rightstoaction/

Getting it Right: A 5-year rolling Action Plan for Wales setting out key priorities and actions to be undertaken by the Welsh Assembly Government in response to the Concluding Observations of the UN Committee on the Rights of the Child 2008

Proposed Children and Young Persons Rights (Wales) Measure
http://wales.gov.uk/consultations/childrenandyoungpeople/righsofchildrenyoung/

Demonstrating Success
http://demonstratingsuccess.co.uk/

Reducing the proportion of young people not in education, employment or training in Wales
http://wales.gov.uk/topics/childrenandyoungpeople/publications/reducingneets/?lang=en

School Effectiveness Framework

Community Focused Schools National Assembly for Wales Circular No: 34/2003 (December 2003). 

Youth and Learner Support Service Guidance

All Wales Youth Offending Strategy – Delivery plan 2009-11
http://wales.gov.uk/topics/childrenyoungpeople/publications/youthoffendingdeliveryplan/

Child adolescent Mental Health Services - Everybody’s Business
http://wales.gov.uk/topics/childrenyoungpeople/publications/childadomentalhealthservices/

Breaking the Barriers: Meeting the Challenges: Better Support for Children and Young People with Emotional Well-being and Mental Health Needs -An Action Plan for Wales
http://wales.gov.uk/topics/health/publications/health/guidance/actionplan/?jsessionid=7T2jMQTMWn2MGQr2yWQyf38yJrvMGRQLTn9hB2FlCyNvDZNgnfVyI-601976524?lang=en

Our Healthy Future - technical working paper

Substance Misuse Strategy
http://wales.gov.uk/topics/housingandcommunity/safety/publications/strategy0818/?lang=en

Creating an Active Wales
http://cymru.gov.uk/topics/health/improvement/index/active/?jsessionid=WMpkMrmJPJSGQwhGT1W3s1p9ypkmBnh6wwDZjgyhVrfjyNrfF!-591460465?lang=en

The Autistic Spectrum Disorder - Strategic Action Plan for Wales
http://wales.gov.uk/topics/childrenyoungpeople/publications/autisticspectrumdisorderplan/

The National Service Framework for Children, Young People and Maternity Services in Wales
http://www.wales.nhs.uk/sites3/home.cfm?OrgID=441

A framework for a school nursing service for Wales
http://wales.gov.uk/topics/health/publications/health/reports/nursing/?lang=en

Appetite for Life Action Plan

Gypsy Traveller Education Circular, 003/2008:
http://wales.gov.uk/topics/educationandskills/publications/circulars/gypsytravellerchildren/?lang=en

Guide to the Model for Delivering Advocacy Services for Children and Young People.
http://wales.gov.uk/docs/caecd/publications/090803guidedeliveringadvocacieservicesmodelen.doc

Respecting Others: Anti-Bullying Guidance, Circular 23/03
http://wales.gov.uk/topics/educationandskills/publications/circulars/circular2303/?lang=en
Guidance on the Education of Children Looked After by Local Authorities, Circular 2/2001 or subsequent revision (‘In Our Hands’ to be released 2011)

Behaviour and Attendance Action Plan
http://wales.gov.uk/topics/educationandskills/learningproviders/schools/nbaractionplan/?lang=en

School-based Counselling Services in Wales: A National Strategy
http://wales.gov.uk/topics/educationandskills/policy_strategy_and_planning/schools/339214-wag/schoolservices/?lang=en

Statutory guidance to help prevent children and young people from missing Education, Circular No: 006/2010
http://wales.gov.uk/topics/educationandskills/publications/guidance/missingeducation/?lang=en

Children and Young People’s participation:

SEN Code of Practice for Wales (2002)

Strategaeth Addysg Cyfrwng Cymraeg / Welsh-medium Education Strategy
www.cymru.gov.uk/addysgadwe\nwww.wales.gov.uk/educationandskills

Diffinio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg / Defining schools according to Welsh-medium provision

Guidance on Safeguarding Children and Young People from sexual exploitation
http://wales.gov.uk/topics/childrenyoungpeople/publications/exploitation/?lang=en
### Appendix 5

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Details</th>
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<tbody>
<tr>
<td>CYPP</td>
<td>Children and Young People’s Partnership</td>
</tr>
<tr>
<td>EAL</td>
<td>English as an Additional Language</td>
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<tr>
<td>HSCWB</td>
<td>Health, Social Care and Well Being</td>
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<tr>
<td>IDP</td>
<td>Individual Development Plan</td>
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<tr>
<td>LAC</td>
<td>Looked After Children</td>
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<tr>
<td>NEET</td>
<td>Not in Education, Employment or Training</td>
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<tr>
<td>NSF</td>
<td>National Service Framework for Children, Young People and Maternity Services</td>
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<tr>
<td>SPAT</td>
<td>Suicide Prevention Action Team</td>
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<tr>
<td>TAC</td>
<td>Teams Around the Child</td>
</tr>
<tr>
<td>WAG</td>
<td>Welsh Assembly Government</td>
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